

British Dexway Level B2 - Course II

british-english

Idioma English, English

Requisitos Browser: Microsoft Internet Explorer, 5.1

Horas de teoría 20

Horas de práctica 40



Contenido

Level B2 - Course II

In this block the learner will consolidate the material from the previous blocks and continue the crossover from B1 to a more solid B2. The course content remains functional and focused entirely on improving learner independence in all areas, especially in real-life situations such as work and leisure, house and home, films and habitual actions etc. In terms of grammatical structures there will be continued revision and extension of the structures and tenses with emphasis on parts of the language such as more phrasal verbs, idiomatic expressions and the differences between British and American vocabulary. As with the other blocks on the course, there is frequent pronunciation practice and the learner has exposure to long and short sounds, correct regular past tense endings, vowel sounds, elision as well as general vocabulary and sentence level practice. At this point the learner can maintain a conversation with a native speaker on a wider range of subject areas. The variety of exercises not only caters for different learner styles but also guarantees thorough coverage of the topics covered. The block is comprised of a series of interactive exercises such as word-picture association, listening comprehension with realistic dialogues and student-led listening practice with the vocabulary items.

Amanda's plans ☹

Aims: to introduce and learn the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. **Vocabulary:** talking about the weather, everyday expressions such as: 'according to', 'to waste time', 'I expect' and 'nowadays' as well as a focus on women's jobs.

Amanda's plans ☹

Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. **Structures and functions:** talking about possibility and probability using the modal verbs 'may', 'might', 'can', 'could' and 'would', modal verbs for deduction and supposition such as: 'can't', 'may', 'might' and 'must', 'hope' vs. 'wait', the quantifiers: 'plenty of', 'a few', 'a lot of', 'hardly any' and 'enough' as well as 'too + adjective', 'too + much or many'. **Vocabulary:** talking about the weather, complaining, everyday expressions e.g. 'in practice', 'a long way to go' and 'or else'. **Activities:** student-led practice, fill in the gaps, multiple choice, association of sentences and words with corresponding pictures, listen and repeat, multiple choice reading comprehension, true or false listening comprehension and sentence writing practice.

Amanda's plans ☹

Aims: to expand, review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. **Structures and functions:** talking about possibility and probability using the modal verbs: 'may', 'might', 'can', 'could' and 'would', modal verbs for deduction and supposition: 'can't', 'may', 'might' and 'must', the quantifiers: 'plenty of', 'a few', 'a lot of', 'hardly any' and 'enough' and 'will' for predictions. **Vocabulary:** talking about the weather, describing graphics, everyday expressions such e.g. 'in practice', 'a long way to go', 'or else' and women's jobs. **Activities:** pronunciation practice at distinguishing sounds, true or false reading comprehension, gap-fill listening comprehension with a real life dialogue and film dubbing exercise and choosing synonymous sentences.

Coming to conclusions / You've got mail

The student will attend a class where a teacher whose first language is that being taught, will pose questions and activities to the student. The student will interact with the teacher through guided dialogues. At the same time the teacher will evaluate the student user on their performance and inform them of their progress through our very own exclusive Dexway method, using text and voice to clarify any specific areas that require attention, such as pronunciation, etc.

Coming to conclusions - Additional vocabulary

Revision of knowledge and vocabulary which has been acquired so far.

Coming to conclusions - Additional exercises

In the last lesson of this unit, the student will find a variety of different types of exercises carefully chosen to consolidate and evaluate the grammatical knowledge acquired in previous lessons.

Looking for a temporary job ☹

Aims: to learn and assimilate the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. **Vocabulary:** talking about work, personal qualities and qualifications. Some of the everyday expressions included in this lesson are: 'don't panic', 'tend to' and 'to spoil oneself'.

Looking for a temporary job ☹

Aims: to learn and practice the grammar as well as structures and vocabulary covered in the lesson through a series of interactive exercises. Structures and functions: first conditional and the use of 'if' and 'unless', the presentation of the second conditional for hypothetical or unlikely situations, first and second conditional contrasted, 'either','or','neither','nor'and reflexive pronouns. Vocabulary: talking about work, personal qualities and qualifications. Useful phrases in this lesson include: 'I'm ringing about', 'an animal lover', 'holiday job', 'against the rules', 'and so on' etc. Activities: listen and repeat pronunciation practice, listen and click on the corresponding pictures, choose the correct ending according to the image, complete the sentences with the correct verb tense reading comprehension, fill in the gaps listening comprehension, student-led listening and finish the sentences.

Looking for a temporary job ☉

Aims: to review and expand the vocabulary as well as the structures and functions covered so far. Structures and functions: first vs. second conditional, applying for a job and attending interviews. Vocabulary: talking about work, personal qualities and qualifications. British and American English: common vocabulary differences. Activities: pronunciation focus on elision, substitute the British word for the American synonym, error detection and correction, choose the most appropriate word to complete the gaps-fill, real life dialogue film dubbing and choosing synonymous sentences.

Houses / You've got mail

The student will attend a class where a teacher whose first language is that being taught, will pose questions and activities to the student. The student will interact with the teacher through guided dialogues. At the same time the teacher will evaluate the student user on their performance and inform them of their progress through our very own exclusive Dexway method, using text and voice to clarify any specific areas that require attention, such as pronunciation, etc.

Houses - Additional vocabulary

Revision of knowledge and vocabulary which has been acquired so far.

Houses - Additional exercises

In the last lesson of this unit, the student will find a variety of different types of exercises carefully chosen to consolidate and evaluate the grammatical knowledge acquired in previous lessons.

Working with animals ☹

Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: adjectives, talking about cities e.g. bustling and crowded, everyday expressions e.g. 'rush hour', 'newspaper stall', 'to dress up', 'crazy about', 'second hand' and 'give up smoking'.

Working with animals ☹

Aims: to learn and practice grammar as well as some more structures, functions and vocabulary through a series of interactive exercises. Structures and functions: present perfect continuous, 'after', 'while', 'before' + continuous tenses, contrasting the usage of the present perfect, present perfect continuous and past simple tenses, time expressions e.g. 'since', 'for', 'before', 'after', 'during', 'as soon as', 'while', 'until', 'when' and 'as'. Vocabulary: everyday expressions e.g. 'let me see', 'within walking distance', 'just a minute', 'by the way' and 'just in case' and directions. Activities: student-led listening, gap fill to complete the sentences with the correct verb form, listening practice with sentence/image association, listen and repeat, sentence construction, true or false reading comprehension, listening to fill the gaps, correct the errors and choose the appropriate word to fill the gap.

Working with animals ☉

Aims: to review and consolidate grammar as well as the structures and vocabulary covered in the lesson. Structures and functions: present perfect simple vs. present perfect continuous, time expressions e.g. 'before', 'after', 'during', 'as soon as', 'while', 'until', 'when' and 'as', narrating a series of events and responding to situations. Vocabulary: shops and places of interest. Activities: pronunciation practice to distinguish '-sh' sounds, listen and repeat, listen and choose the corresponding sound, gap fill, choose the correct word, error detection and correction, fill the gaps with the correct verb form, order the pictures according to the story for listening comprehension, real life dialogue film dubbing and choosing synonymous sentences.

Conditions / You've got mail

The student will attend a class where a teacher whose first language is that being taught, will pose questions and activities to the student. The student will interact with the teacher through guided dialogues. At the same time the teacher will evaluate the student user on their performance and inform them of their progress through our very own exclusive Dexway method, using text and voice to clarify any specific areas that require attention, such as pronunciation, etc.

Conditions - Additional vocabulary

Revision of knowledge and vocabulary which has been acquired so far.

Conditions - Additional exercises

In the last lesson of this unit, the student will find a variety of different types of exercises carefully chosen to consolidate and evaluate the grammatical knowledge acquired in previous lessons.

It's a bargain! Making a complaint ☹

Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: useful expressions e.g.: 'bargain', 'package',

'to pick up', 'to complain', 'to agree with' and 'to be able to afford' as well as adjectives: amused, thrilled, amazed, surprised, annoying, etc.

It's a bargain! Making a complaint ☹

Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: '-ed' and '-ing' adjectives, presentation of the past perfect and past perfect continuous, 'so' + adjective and 'such' + adjective + noun. Vocabulary: useful phrases e.g.: 'to put things right', 'to be in somebody's shoes', 'it's not worth it', 'it won't show', 'My goodness!', 'Indeed' etc and shopping. Activities: association of words with corresponding pictures, gap fill with the past perfect, student-led listening, choose the appropriate verb to fill the gaps, true or false reading and listening comprehension, multiple choice listening comprehension, listen, repeat and choose the correct adjective according to the picture.

It's a bargain! Making a complaint ☺

Aims: to review and consolidate the structures and vocabulary related to the lesson through a series of interactive exercises. Structures and functions: '-ed' and '-ing' adjectives, past perfect and past perfect continuous, 'so' + adjective and 'such' + adjective + noun. Vocabulary: shopping. Activities: Pronunciation practice at distinguishing 'ch' and 'dz' sounds, write the appropriate word to fill the gaps, listen and choose the corresponding sound, grammar practice with writing '-ed' or '-ing' adjectives to finish the sentences, read and complete the text with the appropriate verb tense, real life dialogue and film dubbing and choosing synonymous sentences.

Technology / You've got mail

The student will attend a class where a teacher whose first language is that being taught, will pose questions and activities to the student. The student will interact with the teacher through guided dialogues. At the same time the teacher will evaluate the student user on their performance and inform them of their progress through our very own exclusive Dexway method, using text and voice to clarify any specific areas that require attention, such as pronunciation, etc.

Technology - Additional vocabulary

Revision of knowledge and vocabulary which has been acquired so far.

Technology - Additional exercises

In the last lesson of this unit, the student will find a variety of different types of exercises carefully chosen to consolidate and evaluate the grammatical knowledge acquired in previous lessons.

Meeting Rick ☹

Aims: to be introduced to and assimilate the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. The vocabulary input focuses on useful words and phrases such as: 'self-centred', 'hard', 'to be kidding', 'stranger', 'to get to know', 'to let someone down', 'chain' (of shops) and 'misunderstanding'.

Meeting Rick ☺

Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: talking about character, adjectives, reported speech with 'say' and 'tell' as well as adverbs. Vocabulary: everyday expressions e.g.: 'to bump into someone', 'to meet someone's eyes', 'living it up' and 'to get used to something'. Activities: student-led listening, listen and repeat, fill the gaps with appropriate adjectives, complete the sentences using reported speech, listen and read to answer comprehension questions according to the text, fill the gaps with adverbs and complete the sentences according to the pictures.

Meeting Rick ☺

Aims: to review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: tag questions, gerunds and infinitives, adjectives, reported speech with 'say' and 'tell' and adverbs. Vocabulary: invitations and offers. Activities: pronunciation practice - click on the correct button depending on the intonation of the question tags, correct the verb tenses, choose the correct word from a list to complete the gaps, listen and complete the gaps in the sentences, real life dialogue film dubbing and choosing synonymous sentences.

Using your judgement / You've got mail

The student will attend a class where a teacher whose first language is that being taught, will pose questions and activities to the student. The student will interact with the teacher through guided dialogues. At the same time the teacher will evaluate the student user on their performance and inform them of their progress through our very own exclusive Dexway method, using text and voice to clarify any specific areas that require attention, such as pronunciation, etc.

Using your judgement - Additional vocabulary

Revision of knowledge and vocabulary which has been acquired so far.

Using your judgement - Additional exercises

In the last lesson of this unit, the student will find a variety of different types of exercises carefully chosen to consolidate and evaluate the grammatical knowledge acquired in previous lessons.

You are only young once, Mum! ☹

Aims: to review and consolidate the grammar as well as the structures and vocabulary covered in the past

block through a series of interactive revision exercises. Activities: listen and choose the correct ending, pronunciation practice and a real life dialogue to dub.

You are only young once, Mum! ☹

Aims: to review and consolidate the grammar as well as the structures and vocabulary covered in the past block through a series of interactive revision exercises. Activities: write the correct place in response to the statements in a reading and listening comprehension exercise, reading comprehension with short answers, error detection and correction, complete the text with an appropriate word and fill the gaps by writing the verb in the correct tense.

You are only young once, Mum! ☺

Aims: to review and consolidate the grammar as well as the structures and vocabulary covered in the past block through a series of interactive revision exercises. Activities: true or false listening comprehension, listening and writing practice with a spelling exercise and also an exercise on definitions where the learner provides the correct word by arranging the letters.

Jewellery Shop: Useful vocabulary

The learner will be able to: - Name and describe typical items for sale in a jewellery shop. - Recognize and explain the differences between items serving the same basic purpose. - Complete written exercises that demonstrate you are capable of matching the written forms of designs to the sounds and images that correspond to them. - Test knowledge of the terms in the exercises and keep a record of your pronunciation to monitor the progress you make and encourage reflection.

Jewellery Shop: Purchasing

After this lesson, the learner will be able: - Give information about different products serving the same purpose. - Say what the price of an item is. - Order common expressions in conversations that provide a professional service to the client and record them. - Complete written exercises that demonstrate you are capable of matching the written forms of designs to the sounds and images that correspond to them. - Test knowledge of the terms in the exercises and keep a record of your pronunciation to monitor the progress you make and encourage reflection.

Jewellery Shop: Complaining / Useful expressions

After this lesson, the learner will be able: - Give explanations about the differences between two or more products all serving the same basic purpose. - Describe products and inform clients about purchase prices. - Refund or exchange of faulty or unwanted goods. - Order expressions common in conversations that provide professional service. - Complete written exercises that demonstrate you are capable of matching the written forms of designs to the sounds and images that correspond to them. - Test knowledge of the terms in the exercises and keep a record of your pronunciation to monitor the progress you make and encourage reflection.

Jewellery Shop: Consolidation

After this lesson, the learner will be able to: - Give explanations, describe products, deal with problems and act professionally. - Order expressions common in conversations that provide professional service. - Complete written exercises that demonstrate you are capable of matching the written forms of designs to the sounds and images that correspond to them. - Test knowledge of the terms in the exercises and keep a record of your pronunciation to monitor the progress you make and encourage reflection.

Typical Situation - Optician's

A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

Dialogue

The student will listen to a series of questions which they can then answer freely by sending their answers to a teacher, on-line. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

Channel Dexway - Revolution

This is a channel where by the student will have three activities to practice the language in a natural and relaxed way.

The student will have the opportunity to practice through a variety of fun activities.

Firstly through song. Karaoke will provide the opportunity to listen to and sing songs with particular music in the background and to follow words in the language that they are learning. Secondly through a variety of videos from television programmes about particular themes and topics, and then lastly through radio show ad spots, which will offer further fun and consolidation.

For the duration of these lessons new vocabulary will be introduced throughout.

It should be noted that these lessons are very valuable, as they provide the student with an opportunity to build on their comprehension in a relaxed and natural way.

Course summary exercises

In this last lesson of the course and as a way to revise, the student will come across a variety of exercises which will help consolidate and evaluate any knowledge which has been acquired throughout the duration of the

course.