

British Dexway Level B1 - Course III

british-english

Idioma English, English

Requisitos Browser: Microsoft Internet Explorer, 5.1

Horas de teoría 20

Horas de práctica 40



Contenido

Level B1 - Course III

In this block the learner will consolidate the material from the previous blocks and begin the crossover from B1 to a B2. The course content remains functional and focused entirely on improving learner's independence in all areas, especially in real-life situations such as travel and eating out, asking for and following directions, health etc. In this block the learner will start to notice an increased confidence when faced with basic functions and will be able to read an English or American newspaper with little difficulty. As with the other blocks on the course, there is frequent pronunciation practice and the learner has exposure to long and short sounds, correct regular past tense endings, minimal pairs, elision as well as general vocabulary and sentence level practice. The use of a variety of exercises encompasses different learner styles as well as guaranteeing thorough coverage of the topics covered. The block is comprised of a series of interactive exercises such as word-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items.

Saying goodbye to the band ☹

Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. The vocabulary is based on wild animals, colloquial language such as 'mates' and other, everyday expressions.

Saying goodbye to the band ☹

Aims: to acquire and practice the target grammar as well as other structures and vocabulary through a series of interactive exercises. Structures and functions: future simple 'will' and 'won't' + infinitive, comparisons using 'as + adj + as'. Vocabulary: animals, colloquial language, telephone expressions and more verbs. Activities: student-led practice, fill in the gaps, complete the sentences as well as the association of sentences and words with corresponding pictures.

Saying goodbye to the band ☺

Aims: to review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. The review of structures and functions include: future simple 'will' and 'won't' + infinitive and comparisons using 'as + adj + as'. Vocabulary: animals, colloquial language, telephone expressions and more verbs. Activities: listen and choose the best option, listen and repeat and then select the right sound, fill in the gaps with the correct word or option, student-led practice: click on the images, answer the questions, selecting synonymous sentences and real life dialogue practice with the film dubbing exercise.

The future / You've got mail

The student will attend a class where a teacher whose first language is that being taught, will pose questions and activities to the student. The student will interact with the teacher through guided dialogues. At the same time the teacher will evaluate the student user on their performance and inform them of their progress through our very own exclusive Dexway method, using text and voice to clarify any specific areas that require attention, such as pronunciation, etc.

The future - Additional vocabulary

Revision of knowledge and vocabulary which has been acquired so far.

The future - Additional exercises

In the last lesson of this unit, the student will find a variety of different types of exercises carefully chosen to consolidate and evaluate the grammatical knowledge acquired in previous lessons.

Getting married ☹

Aims: to acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary presentation: weddings and honeymoon trips.

Getting married ☹

Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises Structures and functions: comparisons using 'more' or 'less' than, 'will' vs. present continuous for future meaning and shall for offers and suggestions. Vocabulary: common expressions, weddings and more adjectives. Activities: click on the vocabulary, complete the sentences, listen and pay attention and the association of sentences and words with corresponding pictures.

Getting married ☺

Aims: to revise and consolidate the grammar, structures and vocabulary covered in the lessons through a series

of interactive exercises. Structures and functions: comparisons using 'more' or 'less' than, 'will' vs. present continuous for future, 'shall' for offers and suggestions and travel: changing money. Vocabulary: weddings, common expressions and more adjectives. Activities: listen and choose the correct option, pronunciation: listen and repeat and then choose the corresponding sound, multiple choice exercises, listen and fill in the gaps, comprehension exercise to choose synonymous sentences and real life dialogue practice with dub the film.

Superstitions / You've got mail

The student will attend a class where a teacher whose first language is that being taught, will pose questions and activities to the student. The student will interact with the teacher through guided dialogues. At the same time the teacher will evaluate the student user on their performance and inform them of their progress through our very own exclusive Dexway method, using text and voice to clarify any specific areas that require attention, such as pronunciation, etc.

Superstitions - Additional vocabulary

Revision of knowledge and vocabulary which has been acquired so far.

Superstitions - Additional exercises

In the last lesson of this unit, the student will find a variety of different types of exercises carefully chosen to consolidate and evaluate the grammatical knowledge acquired in previous lessons.

Meeting Jean's family I ⊖

Aims: to learn and acquire structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. The vocabulary focus is on house and home.

Meeting Jean's family I ⊖

Aims: to learn and practice the target grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: first conditional for facts and general truths and the superlative form of short and irregular adjectives. Vocabulary: house and home, common expressions, irregular superlatives. Activities: student-led practice, gap-fill, association of sentences and words with corresponding pictures, choose the correct option and complete the sentences.

Meeting Jean's family I ⊗

Aims: to review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: first conditional for facts and general truths, short and irregular superlatives and adjectives. Vocabulary: house and home and common expressions. Activities: listen and answer, listen and repeat and then choose the corresponding sound, fill in the gaps with the correct word or option, complete the sentences, reading - select the correct option, student-led practice, listen and fill in the gaps, multiple choice, choose synonymous sentences and real-life dialogue practice with a film dubbing exercise.

Relative pronouns / You've got mail

The student will attend a class where a teacher whose first language is that being taught, will pose questions and activities to the student. The student will interact with the teacher through guided dialogues. At the same time the teacher will evaluate the student user on their performance and inform them of their progress through our very own exclusive Dexway method, using text and voice to clarify any specific areas that require attention, such as pronunciation, etc.

Relative pronouns - Additional vocabulary

Revision of knowledge and vocabulary which has been acquired so far.

Relative pronouns - Additional exercises

In the last lesson of this unit, the student will find a variety of different types of exercises carefully chosen to consolidate and evaluate the grammatical knowledge acquired in previous lessons.

Meeting Jean's family II ⊖

Aims: to learn and acquire structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. The vocabulary focus is on the home.

Meeting Jean's family II ⊖

Aims: to learn and practice the target grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: active vs. passive e.g. 'John is cleaning' vs. 'the room is cleaned', talking about the agent in the passive e.g. the telephone was invented by Alexander Bell, the superlative form of long adjectives e.g. 'the most interesting book' and prepositions of place: in, at, on. Vocabulary: tasks around the home: cooking and cleaning verbs. Activities: listen and repeat the association of sentences and words with corresponding pictures, gap-fills and student-led listening practice.

Meeting Jean's family II ⊗

Aims: to review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: active vs. passive, talking about the agent in the passive, the superlative form of long adjectives and prepositions of place: in, at, on. Vocabulary: tasks around the home: cooking and cleaning verbs. Activities: listening comprehension with a multiple choice exercise, pronunciation practice with listen, repeat and choose the right sound, multiple choice, student-led practice with a gap-fill exercise, complete the sentences, comprehension exercise to choose synonymous sentences and a real life dialogue exercise to dub the film.

Making phone calls / You've got mail

The student will attend a class where a teacher whose first language is that being taught, will pose questions and activities to the student. The student will interact with the teacher through guided dialogues. At the same time the teacher will evaluate the student user on their performance and inform them of their progress through our very own exclusive Dexway method, using text and voice to clarify any specific areas that require attention, such as pronunciation, etc.

Making phone calls - Additional vocabulary

Revision of knowledge and vocabulary which has been acquired so far.

Making phone calls - Additional exercises

In the last lesson of this unit, the student will find a variety of different types of exercises carefully chosen to consolidate and evaluate the grammatical knowledge acquired in previous lessons.

A new barman ☹

Aims: to learn and acquire new structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items.

A new barman ☹

Aims: to learn and practice the target grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: talking about illness e.g. headache, stomach ache etc., confusing verbs: win/earn, lend/borrow, look at/watch, carry/wear, infinitive of purpose - 'to' and 'for'. Vocabulary: medication and expressing emotions. Activities: student-led practice with an exercise to click on the images, a multiple choice gap-fill exercise, association of pictures with structures, sentences and phrases as well as the opportunity to listen and repeat, fill in the gaps and listen and choose the correct option.

A new barman ☺

Aims: to review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: confusing verbs: win/earn, lend/borrow, look at/watch, carry/wear, meet/know, infinitive of purpose 'to' and 'for'. Vocabulary: emotions and illness. Activities: listen, repeat and choose the corresponding sound, fill in the gaps from a multiple choice, a comprehension exercise to choose synonymous sentences and contextual practice with real life dialogue and a film dubbing exercise.

Friendship / You've got mail

The student will attend a class where a teacher whose first language is that being taught, will pose questions and activities to the student. The student will interact with the teacher through guided dialogues. At the same time the teacher will evaluate the student user on their performance and inform them of their progress through our very own exclusive Dexway method, using text and voice to clarify any specific areas that require attention, such as pronunciation, etc.

Friendship - Additional vocabulary

Revision of knowledge and vocabulary which has been acquired so far.

Friendship - Additional exercises

In the last lesson of this unit, the student will find a variety of different types of exercises carefully chosen to consolidate and evaluate the grammatical knowledge acquired in previous lessons.

Dreaming of becoming famous ☹

Aims: to expand, review and consolidate the grammar, structures and vocabulary covered in the block through a series of interactive exercises. Structures and functions: first conditional, confusing verbs: win/earn, lend/borrow, look at/watch, carry/wear, meet/know. Vocabulary: synonyms and expressing emotions. Activities: real life dialogue to listen to and dub the film, listening comprehension with a fill the gaps exercise, gap-fill, multiple choice and making sentences.

Dreaming of becoming famous ☹

Aims: to expand, review and consolidate the grammar, structures and vocabulary covered in the block through a series of interactive exercises. Structures and functions: first conditional and the passive voice. Vocabulary: synonyms and expressing emotions. Activities: true or false reading comprehension and complete the sentences.

Dreaming of becoming famous ☺

Aims: to expand, review and consolidate the grammar, structures and vocabulary covered in the block through a series of interactive exercises. Structures and functions: comparative and superlative forms. Vocabulary: telephone conversations and vocabulary review from the previous units. Activities: listen and fill in the gaps, sentence construction, and multiple choice gap-fills.

Office ☹

Learners will be able to: - Listen and respond appropriately when arranging meetings, making plans and confirming arrangements. - Use appropriate language to describe typical duties and responsibilities at work.

Office ☹

Learners will be able to: - Familiarize themselves with common collocations to answer questions that extend the vocabulary practiced in the previous session which describes specific employee responsibilities and what companies do. - Recognize and appropriately structure a formal letter to another organization.

Office ☺

On completing this unit learners will be able to: - Listen and respond to language related to finance and the structure of organizations and workforces. - Start and finish a telephone conversation and leave a message. - Express satisfaction/dissatisfaction about a problem with an order and solutions proposed.

Office ④

On completing this unit learners can: - Express her/his own opinion, and present arguments and justifications in a meeting at work. - Send emails to check and confirm information about an order and services appropriately. - Demonstrate they understand the meaning of abbreviations common at work.

Typical Situation - Shoe shopping (returning)

A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

Dialogue

The student will listen to a series of questions which they can then answer freely by sending their answers to a teacher, on-line. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

Channel Dexway - Don't worry be happy

This is a channel where by the student will have three activities to practice the language in a natural and relaxed way.

The student will have the opportunity to practice through a variety of fun activities.

Firstly through song. Karaoke will provide the opportunity to listen to and sing songs with particular music in the background and to follow words in the language that they are learning. Secondly through a variety of videos from television programmes about particular themes and topics, and then lastly through radio show ad spots, which will offer further fun and consolidation.

For the duration of these lessons new vocabulary will be introduced throughout.

It should be noted that these lessons are very valuable, as they provide the student with an opportunity to build on their comprehension in a relaxed and natural way.

Know about the country and its customs. Just for fun!

Learning a language is so much more than simply learning the grammar and vocabulary.

In this lesson the student will enter into the world of the culture and learn about specific aspects of the country of the language that they are learning, in particular those traditional customs and the way everyday life is experienced there.

This will facilitate a fuller immersion into the language. In this way the student will learn everything that they will need to know in order to use the language, in the country where it is spoken, much more effectively.

For the duration of this lesson the student will come across new vocabulary.

Course summary exercises

In this last lesson of the course and as a way to revise, the student will come across a variety of exercises which will help consolidate and evaluate any knowledge which has been acquired throughout the duration of the course.